

Let's Celebrate

Personal, Social and Emotional

We will be...

- Consolidating our understanding of class rules- particularly during carpet time.
- Developing our turn taking skills.
- Learning to have a go, to ask for help and to become more independent.
- Learning how to wash our hands effectively.
- Learning how to use cooking equipment safely.
- Learning about the zones of regulation- how to manage our emotions and exploring what to do if I'm in the blue, yellow or red zone.

Communication and Language

We will be...

- Learning about good listening and how to show it- eyes looking, ears listening, good sitting.
- Learning to follow simple and two step instructions.
- Listening to and joining in with familiar stories including our Talk for Writing text- The Gingerbread Man.
- Learning our speaking parts and songs for our Christmas Nativity.
- Using non-fiction books to find out facts about Celebrations.
- Sharing our experiences with the class during show and tell- what festivals do we celebrate? How do you celebrate these festivals?

Literacy

We will be...

- Learning how to draw and follow a simple story map.
- Learning actions and re-telling stories.
- Sequencing pictures from stories.
- Learning how to follow and write instructions.
- Learning Level 2 Phonics sounds.
- Identifying the initial sounds in words e.g. sorting objects that begin with the sound 'a'.
- Learning to blend sounds to read and segment sounds to write simple words e.g., cat, pin, sad, got.
- Learning to write own names.
- Drawing and labelling story characters from our focus story: The Gingerbread Man.
- Learning to write a list.

Expressive Arts and Design

We will be...

- Making Christmas decorations and Diva lamps using salt dough.
- Exploring different crafting techniques to make Christmas crafts and decorations.
- Learning how to use split pins to join materials together.
- Learning to join in with Christmas songs for our Nativity.
- Exploring different roles in our home corner and Christmas related role play areas.

Physical Development

We will be...

- Learning to hold our pencil correctly.
- Learning to write our own names with correct letter formation.
- Exploring letter formation taught alongside phonics.
- Moving safely in a large space (garden/ playground/ hall).
- Using scissors with increasing control.
- Moving in different ways e.g., running, skipping, hopping etc
- Learning to form numbers correctly- particularly 1, 2 and 3.
- Learning to throw, roll and catch a large ball with increasing control.

Mathematics

We will be...

- Comparing sets- 'just by looking' Using the language of comparison: more than and fewer than.
- Focusing on counting skills. Focus on the five-ness of 5 using one hand and the die pattern for 5
- Comparing sets by matching. Using the language of comparison: more than, fewer than, an equal number.
- Exploring the concept of 'whole' and 'part'.
- Focusing on the composition of 3, 4 and 5.
- Practising object counting skills. Matching numerals to quantities within 10. Verbally counting beyond 20.

Understanding the World

We will be...

- Using non-fiction books to find out facts about different celebrations and festivals, including Diwali, Bonfire Night.
- Learning about seasonal changes in Autumn and Winter.
- Learning about the story of Christmas.