

Personal, Social and Emotional

We will be...

- Getting to know each other and learning each other's names.
- Learning our class rules.
- Learning why we need rules and what happens if we do not follow rules.
- Exploring sharing and taking turns through games.
- Learning to have a go, to ask for help and to become more independent.
- Learning to wait our turn, when sharing resources and learning to cope with disappointment or delays.
- Learning how to wash our hands effectively.

Communication and Language

We will be...

- Learning about good listening and how to show it- eyes looking, ears listening.
- Learning to follow simple and two step instructions
- Listening to and joining in with nursery rhymes and familiar stories including our Talk for Writing text- The Little Green Dinosaur.
- Describing different dinosaurs using simple (big, green) and specific (plates, tail, wings) language.
- Using non-fiction books to find out facts about dinosaurs.
- Making up dinosaur stories using the dinosaur small world area.

Physical Development

We will be...

- Holding different tools to make marks.
- Learning to write our own names, tracing and forming letters correctly.
- Exploring letter formation taught alongside phonics.
- Moving safely in a large space (garden/Playground/hall).
- Keeping ourselves safe and healthy e.g., using resources like scissors safely, washing hands etc
- Moving in different ways e.g., running, skipping, hopping etc
- Learning to form numbers correctly- particularly 1, 2 and 3.

Marvellous Me, Marvellous Creatures

Mathematics

We will be...

- Counting sets of objects and actions linked to our skills e.g., how many jumps can you do, how long can you balance on one leg?
- Sorting objects using different criteria e.g. colour, size, shape.
- Comparing objects by size, mass and capacity, using language such as big/small, long short, heavy/ light, full/ empty.
- Comparing amounts using the correct vocabulary- more/ less/ fewer.
- Exploring pattern
- Representing, comparing and investigating the composition of numbers 1, 2 and 3.

Expressive Arts and Design

We will be...

- Making fossils with salt dough.
- Using dinosaur stencils - cutting, tracing, rubbings.
- Learning how to use split pins to make moving dinosaurs.
- Drawing pictures of different dinosaurs.
- Learning and joining in with nursery rhymes
- Experimenting with a range of materials and techniques to create dinosaur related art.

Literacy

We will be...

- Making a story map of our focus stories.
- Learning actions and re-telling stories.
- Sequencing pictures from stories.
- Learning Level 2 Phonics sounds.
- Identifying the initial sounds in words e.g. sorting objects that begin with the sound 'a'.
- Learning to blend sounds to read and segment sounds to write simple words.
- Beginning to write own names without assistance and some known words.
- Drawing and labelling dinosaurs.
- Learning new vocabulary linked to stories e.g. characters, settings events

Understanding the World

We will be...

- Using non-fiction books to find out facts about Dinosaurs.
- Identifying habitats.
- Learning about the different parts of our body and what they do.
- Discussing why dinosaurs are extinct.
- Making observations of different materials, leaves, stones etc, particularly as the seasons change.